

Blossom Federation

Daubeney, Sebright and Lauriston



Pupil Premium Statement

Daubeney Primary School

April 2022 - July 2023

School Context

Metric	Data
School Name	Daubeney Primary School
Number of Children	211
% of PP Children	41%
Pupil Premium Allocation	£264,535 - based on funding allocated via census in January 2022
Executive Head Teacher	Robin Warren
Head of School	Gregory Logan
Pupil Premium Lead	Raj Dharma
Governor Lead	Marisa Childs
Review Date	July 2023 with updated data

'The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.'

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

Those who are eligible: "The pupil premium for 2022 to 2023 will include pupils recorded in the October 2021 school census who are known to have been eligible for FSM since January 2015, as well as those first known to be eligible in October 2021." (gov.co.uk)

In the 2022-2023 financial year, pupil premium funding remains stable.

Schools will receive £1,385 (up £40 from last year) for each primary-aged pupils from Reception to Year 6 eligible for FSM at any point in the last 6 years and £2,410 for each 'looked-after' child.

There is additional funding for Nursery deprivation.

For the financial year 2022 -2023 the school will receive funding in the amount of		£264,535
This is based on:		
211	children receiving pupil premium in Reception - Year 6 at the time the funding was awarded	
0	children who qualify as looked after and	
0	children who qualify for Nursery Deprivation	
211	in Total	

Narrative

There is an increase in Pupil Premium income for the school from the previous year (£17,065), however prior to the pandemic, the trend over the last 7 years has been showing a steady decrease in funding (down from £377,520 in 2015 - 2016). This is likely to continue year on year, as the number of pupils currently eligible for pupil premium is less in Reception and KS1 than the number of those currently eligible in upper KS2.

How Funding is allocated:

Overarching Objectives
<p>To provide:</p> <ul style="list-style-type: none">• High quality teaching and learning to enable the school to pay back the societal debt for children with PP funding, allowing them to reach similar attainment when compared to their peers• Making efficient use of our data (progress and attainment) to identify key groups and provide individualised learning opportunities and interventions where appropriate• Extensive network of social and emotional support• Wide enrichment experiences
<p>At Daubeney Primary School, there is a tailored package of interwoven support which emerges from our core and inclusive practices, including the diversifying our curriculum and providing ongoing learning and opportunities from community based initiatives such as, It Takes a Village (ITAV). The pupils that receive pupil premium funding are owed a debt from society, due to the inequalities that are currently embedded within our society. We need to use this funding towards interventions at school, with its primary aim that we are contributing to making up this debt between pupils with PP funding and their peers in terms of attainment as well as providing wider enrichment experiences alongside social and emotional support. We as a school are committed towards equity for our pupils in a context of current inequality.</p> <p>Nature and frequency of support is determined by pupils' identified needs, following termly pupil progress meetings with class teachers, SLT and the Inclusion Team through analysis of data to identify gaps in attainment and progress.</p> <p>Spending is also prioritised for bought in professional services which focus on pastoral and mental health support for our children - this is always with a focus on the child's social, emotional and wellbeing needs. This approach is supported by the research paper, supporting the attainment of pupils with PP funding: articulating success and good practice produced by the National Foundation for Educational Research which identifies several building blocks to success in regards to PP spend.</p> <p>The report states: <i>'More successful schools tended to have more extensive social and emotional support strategies in place, including developing close links with mental health services, providing counselling services and parent liaison staff, alongside teaching and learning interventions.'</i></p>

School Specific Strategy Aims for Pupils with PP Funding

Measure	
% of children meeting EXS at end of KS2	64%
% of children achieving GDS at KS2	9%
Priority 1	Facilitate targeted support for pupils with PP funding, towards improving outcomes for the lowest attaining pupils (30%) within their school context (SDP 1)
Priority 2	Develop and improve on teaching and learning outcomes in writing, including standards of handwriting (SDP 2)
Priority 3	Develop high quality inclusive practice with targeted support for pupils with PP funding and high SEND needs (SDP 3)

Allocation of Funding

Area	2022 - 2023
Teaching Costs	
Additional Maths Teacher in Y6 enables targeted group support	£50,160
UPS teachers supporting on various interventions including focus on writing in KS2	£6,000
Contribution to additional teacher to enhance provision and release core leaders	£20,000
Support Staff/ Non-Class Teacher Costs	
Upper Key Stage 2 Tutoring Service	£5,000
City Year whole school support providing mentoring, additional in-class and playground provision	£36,000
Contribution towards support from Nurture Team & Family Support Worker for individual children and families	£38,000
Contribution towards Learning Support Assistant led interventions	£23,500
Training & Development	
CPD related core subjects (reading, writing and maths), emotional regulation and developing inclusive classrooms (e.g White Rose, colourful semantics, Zones of Regulation and inclusive diverse curriculum)	£4,000
Premises	
N/A	£0
Learning Resources	
Phonics support, Reading resources to support increasing vocabulary and writing opportunities; resources for EYFS and specific intervention provision - Rainbow	£6,000
Inclusion Support	
Specialist Teacher and Speech and language support for intervention provision - Rainbow provision across the school	£5,000
Enrichment	
Contributions towards Forest School costs, Breakfast Club and Extended Day Care	£35,000
Dedicated budget for Pupil Premium Lead expenditure	£5,000
Bought in Professional Services	
Contribution to Speech and Language Therapy, Educational Psychology and Specialist Teacher Provision, Art Therapy and Yoga Therapy	£30,875
Total Expenditure	£264,535

Impact of Pupil Premium Expenditure on Pupil Data

Early Years GLD

	Numbers of pupils with PP funding in cohort	Pupils with PP Funding	Other Pupils	Like for Like Pupils with PP Funding Nationally
2016-2017	22 (66 other)	100%	83%	56%
2017-2018	14 (68 other)	79%	88%	56%
2018-2019	9 (66 other)	67%	83%	57%
2019-2020	21 (62 other)	No statutory attainment percentages for 2019 - 2020		
2020 – 2021	19 (49 other)	48%	43%	N/A
2021 - 2022	20 (32 other)	50%	88%	tbc

A positive historic narrative for our pupils at the end of EYFS with the pupils with PP funding attaining above national.

Phonics Year 1

	Numbers of DP's in Cohort	Pupils with PP Funding	Other Pupils	Like for Like Pupils with PP funding Nationally
2016-2017	21 (62 other)	81%	94%	70%
2017-2018	26 (62 other)	100%	97%	70%
2018-2019	15 (66 other)	80%	94%	70%
2019-2020	11 (60 other)	No statutory attainment percentages for 2019 - 2020		
2020 – 2021	32 (43 other)	71%	81%	NA
2021 - 2022	15 (46 others)	67%	80%	tbc

Phonics attainment fluctuates year on year but the school will continue to use PP funding for targeted support in KSI for our pupils with PP funding.

Phonics Year 2

	Numbers of DP's in Cohort	Pupils with PP funding	Other Pupils	Like for Like Pupils with PP funding Nationally
2016-2017	3 (9 other)	33%	100%	86%
2017-2018	3 (5 other)	100%	60%	85%
2018-2019	2 (2 other)	50%	50%	85%
2019-2020	2 (4 other)	No statutory attainment percentages for 2019 - 2020		
2020 – 2021 *All pupils in Year 2 were tested in Dec 2020	20 (47 other)	88%	91%	NA
2021 – 2022 *All pupils in Year 2 were tested in Dec 2021	26 (42 others)	88%	100%	tbc
2021 - 2022 June 2022 Y2 retake pupils	6 (3 others)	50%	100%	tbc

Our pupils with PP funding who re-took the test in June 2022 have made progress from their starting points and will continue to have targeted support as they move into Year 3. All 3 pupils with PP funding, who re-failed the test in June 22 have EHCPs and present with extremely high additional needs. Targeted support at school continues to be a focus for our pupils with PP funding.

Key Stage 1

		Reading			Writing			Maths		
	Numbers of DP's in Cohort	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding
2016-2017	30 (56 other)	90%	79%	63%	83%	75%	54%	90%	77%	62%
2017-2018	21 (60 other)	86%	90%	62%	76%	88%	55%	86%	90%	63%
2018-2019	27 (58 other)	70%	81%	62%	70%	83%	55%	85%	86%	62%
2019-2020	14 (62 other)	No statutory attainment percentages for 2019 - 2020								
2020-2021 *Teacher	24	63%	52%	NA	58%	51%	NA	71%	54%	NA

assessed	(45 other)									
2021- 2022	26 (42 others)	65%	81%	tbc	62%	79%	tbc	62%	81%	tbc

Due to attainment data for our pupils with PP funding, this academic year, providing academic support at school will be a focus for Daubeney and has been included within our school development plan - SDP 2. The pupils with PP funding will receive targeted support from UPS teachers next academic year to raise attainment.

Key Stage2

		Reading			Writing			Maths			Combined		
	Numbers of DP's in Cohort	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding	Pupils with PP funding	Other Pupils	Like for Like pupils with PP funding
2016-2017	57 (32 other)	95%	97%	60%	96%	97%	66%	95%	97%	63%	93%	97%	47%
2017-2018	53 (33 other)	0%	0%	64%	87%	88%	67%	0%	0%	64%	0%	0%	51%
2018-2019	56 (34 other)	30%	50%	62%	70%	85%	68%	39%	68%	67%	30%	50%	51%
2019-2020	35 (37 other)	No statutory attainment percentages for 2019 - 2020											
2020-2021	37 (53 other)	76%	75%	NA	68%	74%	NA	68%	77%	NA	57%	64%	NA
2021 - 2022 *Disapplication figures in blue	37 (43 others)	57%	79%	tbc	65%	79%	tbc	62%	79%	tbc	54%	72%	tbc

Historically, Daubeney pupils with PP funding have outperformed national like for like pupils, albeit regard given to the anomaly of the annulment of results in 2018 and the subsequent impact in 2019. The additional adverse impact of the pandemic, also affected pupils with PP funding, even more, due to the disruption in targeted and focussed support available in school. From the academic year (2020-21) we've made changes in school provision to target support for our pupils with PP funding and are pleased to show a positive difference as demonstrated by the data in 2021. This targeted and focussed support has continued to be a focus during the last academic year alongside writing, however, with the addition challenge of an unprecedented number of pupils with high SEND needs (32%) receiving pp funding in the cohort. Targeted support will continue to be in place for pupils in Years 5 and 6 by the UPS teachers in the new academic year, with additional targeted support for pupils with PP funding and SEND needs as featured in our school development priority 3.

Progress KSI - KS2

		Reading			Writing			Maths		
	Numbers of DP's in Cohort	Pupils with PP Funding	Other Pupils	Like for Like Pupils with PP Funding	Pupils with PP Funding	Other Pupils	Like for Like Pupils with PP Funding	Pupils with PP Funding	Other Pupils	Like for Like Pupils with PP Funding
2016-2017	57 (32 other)	9.0	8.3	-0.7	4.8	4.7	-0.4	8.0	8.3	-0.6
2017-2018	53 (33 other)	0	0	-0.6	3.1	3.3	-0.4	0	0	-0.6
2018-2019	56 (34 other)	-6.0	-3.6	-0.6	0.9	2.2	-0.5	-5.8	-2.4	-0.7
2019-2020	35 (37 other)	No statutory progress scores for 2019 - 2020								
2020-2021	37 (51 other)	No statutory progress scores for 2020 - 2021								
2021 - 2022	37 (43 others)	tbc	tbc	tbc	tbc	tbc	tbc	tbc	tbc	tbc

Historically, pupils with PP funding make good progress at Daubeney, often above national and other pupils like for like. The anomaly in 2018 and 2019 have been a spring board for much development and impact assessment, the results of which were evident in 2021, where, once again, pupils with PP funding made good progress when compared to other pupils.

Narrative Summary:

The 2019-20 school year was disrupted due to the pandemic and standardised testing did not take place, hence progress and attainment scores not being reported where indicated as no statutory data.

In July 2020, when schools reopened for Reception, Year 1 and Year 6 pupils, less than a third of each cohort attended at Daubeney. This alongside the lockdown in January 2021 (where schools were closed to most pupils) has unsurprisingly, impacted significantly on our pupils, more so, the pupils receiving PP funded support at school. In summer 2021, we teacher assessed our pupils due to standardised testing being cancelled on account of the pandemic. However, we are pleased to report the significant success of the support and targeted interventions, for pupils with PP funding, in terms of catch up and making more progress than other pupils - a reflection of historical trends at Daubeney.

The focus for the past academic school year (2021 - 2022) school year and into next academic school year (2022 - 2023) is to continue to provide targeted interventions and enrichment experiences for our pupils with PP funding (and additionally those with SEND needs) in order to contribute towards making outcomes more equitable for these pupils as well as develop their social and emotional well-being. Our pupils with PP funding will continue to be our focus in many of the interventions run across school in the new academic year (2022 - 2023).